DOCUMENT RESUME

ED 336 559 CE 058 927

TITLE	JTPA 8% Education Coordination and Grants Funds and Carl Perkins CBO/LEA Funds. Summary of Projects Funded. Program Year 1991.
INSTITUTION	Washington State Board for Vocational Education, Olympia.
PUB DATE	Aug 91
NOTE	41p.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	*Community Organizations; *Cooperative Programs; Demonstration Programs; Employment Programs; Federal Programs; High School Equivalency Programs; *Job Training; Postsecondary Education; Program Implementation; *School Districts; Secondary Education; *State Programs; Two Year Colleges
IDENTIFIERS	Carl D Perkins Vocational Education Act 1984; *Job Training Partnership Act 1982; *Washington

ABSTRACT

This paper describes 8 Joint Carl Perkins and Job Training Partnership Act (JTPA) 8 Percent projects and 18 JTPA 8 percent Education Coordination and Grants projects funded in the state of Washington during the 1991 program year. For the Joint Carl Perkins and JTPA 8 percent projects, the following information is provided in two-page summaries: training organization, partner, contract amount, number to be served, duration of contract, contact person and address, project summary for JTPA and community-based organization/local education agency components, partnership information, and projected outcomes of each component. The following information is provided in one-page summaries for the JTPA 8 Percent Education Coordination and Grants programs: training organization, contract amount, duration of contract, number to be served, project summary, partnerships, and projected outcomes. A one-page summary describes the process leading to recommendations for funding. (KC)

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WASHINGTON STATE BOARD FOR VOCATIONAL EDUCATION

SUMMARY OF PROJECTS FUNDED

Program Year 1991

JTPA 8% Education Coordination and Grants Funds

and

Carl Perkins CBO/LEA Funds

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August 1991

WASHINGTON STATE BOARD FOR VOCATIONAL EDUCATION

Summary of Projects Funded
JTPA 8% and Carl Perkins CBO/LEA

This summary describes the process leading to recommendations to the State Board for Vocational Education (SBVE) for funding PY 91 JTPA 8% projects and FY 92 Carl D. Perkins CBO/LEA projects.

On January 11, 1991, the State Job Training Coordinating Council (SJTCC) recommended that the JTPA 8% State Education Coordination Grant for PY 1991 target programs that provide and enhance basic educational skills development and/or workplace literacy. This recommendation was incorporated into the Governor's Coordination and Special Services Plan (GCSSP).

A similar plan was included in the Washington State Three-Year Plan for Vocational Education to notify the U.S. Department of Education of the Board's intention to jointly fund projects with JTPA 8% and Title III-A Carl Perkins CBO/LEA resources. SBVE determined that using the approach of joint funding would help stretch the limited dollars and result in the selection of projects which would make the best use of the training options available under each separate federal resource.

A competitive Request for Proposal (RFP) was issued by SBVE on April 1, 1991, to over 800 organizations. Each agency was notified that the JTPA 8% funds would be awarded for projects that provided work-related basic educational skills. The RFP also encouraged the prospective bidders to apply for Title III-A Carl Perkins funds for the purpose of offering participants, enrolled in the JTPA 8% project, additional vocational education training opportunities.

Coordination with local education agencies was a requirement of this RFP. To be eligible to compete for the funds, the applicant agency needed to demonstrate they had developed a collaborative partnership with a local education agency and other organizations in the employment and training community.

By April 29, SBVE received 102 letters of intent. Sixty-two proposals met the May 17, 1991, due date. Thirty organizations requested joint funding.

SBVE selected 20 individuals representing business (4), labor (4), secondary education (4), postsecondary education (4), and the public (4) to participate on four review committees responsible for ranking and scoring the 62 proposals. On May 30, 1991, the review committee members met together to discuss the proposals and to make their recommendations.

On June 26, 1991, the Board met in Seattle and approved 27 JTPA 8% projects and eight companion Carl Perkins projects (see attached).

JOINT

CARL PERKINS AND JTPA 8%

JTPA TRAINING ORGANIZATION:	Blue Mountain Action Council
CBO/LEA TRAINING PARTNER:	Walla Walla School District #140
CONTRACT AMOUNT:	**JTPA:** $29,700 **CBO/LEA:** $24,825
NUMBER TO BE SERVED:	**JTPA:** 40 **CBO/LEA:** 180
DURATION OF CONTRACT:	**JTPA:** 7/1/91 thru 6/30/92 **CBO/LEA:** 7/1/91 thru 12/31/92
CONTACT PERSON:	Steve Moss Blue Mountain Action Council (509) 529-8050 Gerald Cummins Walla Walla School District #140 (509) 527-3030

JTPA PROJECT SUMMARY:

Forty at-risk students enrolled in a basic educational skills training program will receive additional job development assistance and individualized career counseling to help these students stay in school and transition from school to work. The targeted economically disadvantaged students will be enrolled in a Comprehensive Competencies Program (CCP) which is an individualized self-paced remediation program. Participants will be placed in subsidized and unsubsidized part-time jobs for work experience, work maturity, credits, and income. The project will work closely with students and employers to ensure competency attainment and provide case management support to assist students with coordination of all needed support services.

PARTNERSHIPS:

Walla Walla School District #140 is the education partner in this project. The District will provide the facilities and instructional staff to the project.

The project has also developed a core team to provide local direction, maintain the connection between working and learning, and oversee project goals. Members of the core team include representatives from local businesses, the community, labor, Walla Walla Community College, and Walla Walla School District.

PROJECTED OUTCOMES:

Eighty percent (32 students) will have positive terminations from the project. Thirty-two students will demonstrate a one and one-half year grade gain in math and language arts, and attainment of pre-employment and work maturity skills. Twelve students will be employed by the end of the project and all 40 participants will also benefit from a co-enrollment in a companion Carl Perkins CBO/LEA project (see attached).

CBO/LEA PROJECT SUMMARY:

For 40 co-enrolled JTPA 8% participants and an additional 140 priority population students, a comprehensive career guidance and counseling program will be offered to encourage the targeted students to pursue secondary vocational education and to continue their education at a postsecondary institution. A vocationally certified Occupational Information Specialist will be hired to coordinate "Careers and Life" services for targeted students attending Walla Walla High School and Paine Campus Learning Center.

Training services to be offered include career awareness, career planning, decision making, and vocational counseling. Students will also develop knowledge and understanding of local, state, and national occupational, educational, and labor market needs, trends, and opportunities.

A partnership between Blue Mountain Action Council, Walla Walla School District, and local business and labor groups will operate a mentoring program for this project to expose these alternative learning students to the business world and help with transitioning these students to the world of work.

PROJECTED OUTCOMES:

One hundred and forty-seven students will have positive terminations from this project. Success in this project will be measured by a reduction in the dropout rate, students' ability to make career decisions, to use labor market information, prepare resumes and job applications, and maintain attendance and punctuality. Through the efforts of the core team and the mentors, 40 of the participants will find after school jobs. Assistance will be given to any student expressing interest in furthering his/her education. Some of the students will be transitioned into other JTPA projects for more advanced training and placement.

JTPA TRAINING ORGANIZATION:	Community Action Center, Pullman	
CBO/LEA TRAINING PARTNER:	Colfax High School	
CONTRACT AMOUNT:	**JTPA:** $45,275	**CBO/LEA:** $31,013
NUMBER TO BE SERVED:	**JTPA:** 60	**CBO/LEA:** 20
DURATION OF CONTRACT:	**JTPA:** 7/1/91 thru 6/30/92 **CBO/LEA:** 7/1/91 thru 12/31/92	
CONTACT PERSON:	Lori Howard Community Action Center (509) 334-9147	

JTPA PROJECT SUMMARY:

Basic education skills training for at-risk youth and unemployed adults in Whitman County will be provided in three tracks: **Track 1-Educational Track**--ABE/GED, literacy, self-esteem and support group; **Track 2-Employment Readiness Track**--Clerical and computer skills, vocational counseling, job search skills and employer follow up; and, **Track 3-Basic Education Skills Training Track**--Pre-employment training, vocational advising and working with local employers for job internships.

Individualized, competency-based instruction will be provided at five sites. Participants will be enrolled for up to 360 hours of instruction. Tutors and computer-assisted instruction will also be available.

PARTNERSHIPS:

Colfax High School will provide classroom space, computer and office equipment, and office supplies. The Whitman County Alcohol Center will provide support for substance abuse and life skills issues. Northwest Rural Resources will present a series of job skills workshops. Washington State University Extension Services will make presentations on nutrition and budgeting.

PROJECTED OUTCOMES:

Of the 60 participants, 16 will obtain unsubsidized employment. Fourteen participants will receive their GEDs, four will remain in school for more advanced courses, four will enter another JTPA training program, and 20 co-enrolled Colfax High School students will continue their training in a companion Carl Perkins project (see project summary attached).

CBO/LEA PROJECT SUMMARY:

This Carl Perkins project will provide basic education and employment skills training for at-risk Colfax High School students who are co-enrolled in the JTPA 8% project. Each youth will participate in the following project components:

- Classroom Instruction - Basic skills

- Employment Readiness - Workplace literacy skills, job search skills, career decision making, vocational advising, self-esteem, and motivational training.

- Career Internship/Work Experience - Job experience, site visits, support group, employer support/employee follow up.

- Transitional Services - Coordination of participant entry into postsecondary employment and vocational education services and assistance with unsubsidized employment.

Individualized, competency-based instruction will be provided two days a week, two hours a day at the Colfax High School. Participants may become involved in work experience three days a week, two hours a day. Support services such as transportation, child care for teenage parents, life skills workshops, and support groups are also provided.

OUTCOMES:

The goal is to enhance the services provided by the JTPA 8% project. The program will increase school retention among the targeted students, who are all identified as at risk of dropping out, by providing a work-related experience or employment. Three participants will terminate into unsubsidized employment, and 17 will increase their basic skills competencies by two grade levels, based on pre/post CASAS appraisals and re-enroll for their next grade in school.

JTPA TRAINING ORGANIZATION:	Employment Opportunities Center, Seattle	
CBO/LEA TRAINING PARTNER:	North Seattle Community College	
CONTRACT AMOUNT:	**JTPA:** $78,000	**CBO/LEA:** $40,000
NUMBER TO BE SERVED:	**JTPA:** 40	**CBO/LEA:** 18
DURATION OF CONTRACT:	**JTPA:** 7/1/91 thru 6/30/92 **CBO/LEA:** 7/1/91 thru 12/31/92	
CONTACT PERSON:	Nama Epistola Employment Opportunities Center (206) 725-8200	

JTPA PROJECT SUMMARY:

This program will target 40 limited-English speakers including immigrants and refugees who are functionally illiterate. Special focus will be youth 14 to 21 years of age. The program will be comprised of four modules that can be taken concurrently or sequentially. The program will offer basic skills training for 200 hours, including computer-based literacy training and workplace literacy training for 40 hours for readers beyond the sixth grade. On-the-job training and internships will be arranged for up to 14 participants.

PARTNERSHIPS:

The Employment Opportunities Center (EOC) will use a network of social service agencies in Seattle to coordinate referrals to the program, support services, and job placements. The agencies include the Seattle public high schools, alternative schools, and the Rainier Job Service Center (JSC). An employee advisory committee will meet quarterly for a program update. The North Seattle Community College will participate to help EOC to identify participants who would have an interest to co-enroll in a Carl Perkins CBO/LEA project offering commercial cooking training.

PROJECTED OUTCOMES:

Of the 40 limited-English speaking participants enrolled, 32 will complete training with a gain of 2 grade levels in reading and/or math. Participants reading below the sixth grade level will be assisted so that they can continue to receive individual tutoring, participate in additional classroom training, or transition into a job. Twenty participants will elect to enroll in the Carl Perkins CBO/LEA companion program (see project summary attached), and 11 participants will transition into unsubsidized employment.

CBO/LEA PROJECT SUMMARY:

Commercial cooking and dining room service training will be provided by the Culinary Arts and Hospitality Program at North Seattle Community College to 18 participants. The participants selected for this project will be those either concurrently or sequentially enrolled

in Module I and II under the EOC's JTPA 8% program described above. The potential candidates for this college training program will attend an orientation which will, 1) outline the courses of training, 2) provide an explanation and overview of career opportunities available in the culinary arts, and 3) include a tour of the North Seattle Community College training site.

Training shall consist of a minimum of one quarter (330 hours) in commercial cooking or one quarter of dining room service (240 hours). The training objectives in the commercial training program include the acquisition of competencies in safety, sanitation and hygiene, tools and equipment, food preparation, and human relations/work ethic.

The Carl Perkins funds will support the cost of a project case manager, a basic skills and technical skills tutor, participant supportive services, and college tuition for two quarters. The case manager will coordinate the project and provide counseling, job search training, post-placement follow up, and arrange for the necessary participant supportive services.

OUTCOMES:

Following the initial training, 15 participants will complete the program with positive terminations. Fourteen will be placed in unsubsidized employment in restaurants and hotels. These placements will be coordinated with the assistance of North Seattle Community College staff. It is anticipated that a small number of the participants will elect to take advanced training after the end date of the project.

JTPA TRAINING ORGANIZATION:	Sequim School District	
CBO/LEA TRAINING PARTNER:	Jamestown Klallam Tribe	
CONTRACT AMOUNT:	**JTPA:** $33,283	**CBO/LEA:** $24,641
NUMBER TO BE SERVED:	**JTPA:** 25	**CBO/LEA:** 20
DURATION OF CONTRACT:	**JTPA:** 7/1/91 thru 6/30/92 **CBO/LEA:** 7/1/91 thru 12/31/92	
CONTACT PERSON:	Sandra Smith Sequim School District (206) 681-0265	

JTPA PROJECT SUMMARY:

This pilot project will target economically and educationally disadvantaged high school students who have an attention and/or learning deficit as a result of alcohol or substance abuse. There will be targeting emphasis for those with Fetal Alcohol Syndrome or Fetal Alcohol Effect. The project will have four components to help improve employability--computer instruction to increase math levels; specialized workplace literacy skills training in problem solving, abstract reasoning, and self-discipline/self-control; counseling for problems related to substance abuse or disability; and a vocational training component that includes paid work experience and interest and abilities inventories. Students are pre- and post-tested throughout all modules to show gain.

PARTNERSHIPS:

Sequim School District has developed a partnership with the Jamestown Klallam Tribe and the Olympic Consortium to provide services to this target group. The Jamestown Klallam Tribe will provide alcohol and drug assessment, counseling, and job sites for work experience. The Olympic Consortium will provide JTPA expertise, co-enrollments or transition into other JTPA programs, job placements, and supportive services.

PROJECTED OUTCOMES:

A total of 20 participants (80 percent) will transition into the summer program funded by the companion Carl Perkins CBO/LEA project (see project summary attached). Of this group of 20 participants, 12 will also find unsubsidized employment. With the vocational assessments, information on vocational options, and specialized work experience, students will be on a track leading to vocational training. Increased academic levels, improved abstract reasoning, demonstrated self-control, and increased problem-solving skills will also enhance the student's chances of obtaining and keeping a job.

CBO/LEA PROJECT SUMMARY:

As a follow up to the JTPA project, a summer 1992 work-study program will be offered to reduce the tendency of the targeted participants to regress in behavior and skills, and also to increase the graduation rate by allowing them to make up for failed classes. This project is a joint effort of the Jamestown Klallam Tribe, the Olympic Consortium (SDA I), and Sequim School District with additional services provided by local employers, the carpenters' union and social service agencies in the Sequim area.

Participants will be able to earn a semester credit in English or math during the 90-day summer school. English instruction will include keyboarding, sentence structure, practical writing, and letter writing, using the high school Novell-networked PC 286 IBM compatible business lab. The math class will cover personal finance, as well as paychecks, taxes, credit, budgeting, and wise consumerism, and will be conducted in the high school Business Machines classroom. Pre- and post-testing will show student gains. Summer work employment opportunities for the participants will be coordinated by project staff.

In the fall of 1992, this Carl Perkins project will offer the students continued counseling. The students' progress will be monitored with the aim of encouraging them to enroll in courses that will lead to job skills.

OUTCOMES:

The goal of this Carl Perkins project is to have 18 positive terminations. The plan is to assist 10 youth to find unsubsidized employment. Eight other participants will enter vocational training or transition to other JTPA-sponsored employment training programs.

JTPA TRAINING ORGANIZATION:	Sound Institute, Bremerton
CBO/LEA TRAINING PARTNER:	Bremerton High School & South Kitsap Alternative School
CONTRACT AMOUNT:	**JTPA:** $30,000 **CBO/LEA:** $19,564
NUMBER TO BE SERVED:	**JTPA:** 38 **CBO/LEA:** 21
DURATION OF CONTRACT:	**JTPA:** 7/1/91 thru 6/30/92 **CBO/LEA:** 7/1/91 thru 12/31/92
CONTACT PERSON:	Sue Kitchell Sound Institute E & T Division (206) 478-4620

JTPA PROJECT SUMMARY:

This is a basic skills/work experience project for 38 in-school youth between the ages of 16 and 21 who are at risk. CLASSWORKS, a competency-based and computer-delivered curriculum and tracking system will be used to deliver instruction and address the competencies of the Washington State Basic Skills Competency System. Participants will receive 100 hours of basic skills training and receive an incentive payment for classroom performance. Each participant will also receive up to 100 hours of paid work experience and be evaluated on work maturity skills. Work experience wages and incentives for 24 participants will be paid by co-enrollment in JTPA Title II-A or II-B.

PARTNERSHIPS:

Bremerton High School and South Kitsap Alternative School are partners in this project. Student assessment, referral, drug and alcohol intervention and counseling, and resource networking will be responsibilities of these education partners. The Puget Sound Naval Shipyard will offer technical and mentorship support.

PROJECTED OUTCOMES:

Seventy percent (27 participants) will have positive terminations. Completing missing credit requirements during participation and staying in school will be positive for some. Overcoming basic skills deficiencies and attaining grade level increases will also be considered a positive outcome for these at-risk youth. Nine participants will obtain unsubsidized employment. Twenty-one participants will be selected to be co-enrolled in the Carl Perkins CBO/LEA project (see attached project description).

CBO/LEA PROJECT SUMMARY:

The vocational components offered through this Carl Perkins CBO/LEA project will target the Bremerton High School and South Kitsap Alternative School students enrolled in the companion JTPA 8% project who express occupational interest in a vocational trade. All students will be exposed to interest inventories which provide insight in making decisions

about occupational choices (e.g., Comprehensive Occupational Preference Systems (COPS) and Washington Occupational Information System (WOIS)).

Sound Institute staff will coordinate with personnel from Puget Sound Naval Shipyard (PSNS) to develop an informational training session that will provide visual aids and written material pertaining to the operations within the shipyard. Other services provided by staff of PSNS include:

- An overview of the apprenticeship program.
- Explanation of the entrance requirements.
- Discussion of information covered on the exam.
- Registration requirements.

The vocational preparation curriculum included in this component will provide students with an additional 40 hours of instruction. Student's performance will include an 80 percent classroom attendance rate, timely completions of lesson plans, and positive performance evaluations. A 40-hour paid vocational exploration component will be offered to provide students an opportunity to observe workplace situations and requirements. Work experience placements will be in demand occupations in Kitsap County.

OUTCOMES:

A total of 15 participants will be positive terminations. Six of these participants will be assisted in finding unsubsidized employment. All of these school-aged youth will benefit from academic and workplace literacy skills which will improve their competitive ability in high school level vocational education classes.

JTPA TRAINING ORGANIZATION: Tacoma Urban League
CBO/LEA TRAINING PARTNER: Bates Voc.-Tech. Institute

CONTRACT AMOUNT: **JTPA:** $40,000 **CBO/LEA:** $40,000
NUMBER TO BE SERVED: **JTPA:** 50 **CBO/LEA:** 40

DURATION OF CONTRACT: **JTPA:** 7/1/91 thru 6/30/92
CBO/LEA: 7/1/91 thru 12/31/92

CONTACT PERSON:

Gary Winston
Tacoma Urban League
(206) 572-5002

Dennis Flippin
Bates VTI
(206) 596-1588

JTPA PROJECT SUMMARY:

The objective of this program is to provide work-related basic educational skills training and employment-related development services to economically disadvantaged individuals 18 years of age and older. Located at the Tacoma Urban League Skills Training Center, the program will operate four sessions. Each session will include four hours of instruction daily (Monday through Friday) for ten weeks. Twenty students will be served in each session. The program includes three academic subject areas: math, English, and reading. Basic math skills from whole numbers through pre-algebra, English grammar, and basic paragraph writing, reading, listening skills, and vocabulary building are covered during each program session.

PARTNERSHIPS:

Bates Vocational-Technical Institute will loan two instructors to the Skills Training Center. Tacoma Community College will provide an instructor for the Adult Basic Education program at the Skills Training Center. Twelve corporate and private foundations have contributed grants to the operation of the Center.

PROJECT OUTCOMES:

Upon completion of the Adult Basic Education course, students will raise their academic skills to high school level in English and math. Fifty participants will be co-enrolled in a Carl Perkins CBO/LEA companion project to receive more advanced business training courses (see Carl Perkins summary attached). Ten will enroll at Bates Vocational-Technical Institute for skill training courses, and ten will enter unsubsidized employment with the help of the project's placement coordinator.

CBO/LEA PROJECT SUMMARY:

The Skills Training Center End User Operator program is a collaborative effort between the Tacoma Urban League, the IBM Corporation, 12 corporate and foundation funding partners, and Bates Vocational-Technical Institute. Located at the Tacoma Urban League Skills Training Center, the objective of the program is to provide vocational computer skills training and employment-related development services to program participants. The 40 project participants will be co-enrolled in a PY 91 JTPA 8% basic skills training project.

The Tacoma Urban League will operate three sessions during the contract period and each session will include 180 hours of computer training, 180 hours of keyboarding instruction, and 165 hours of business English and math, communication skills, and personal and career effectiveness training.

OUTCOMES:

Upon completion of the End User Operator Program, students will have raised their academic skills to the 12th grade level. Thirty-five of the participants will attain the project's educational objectives, and 30 of the program completers will be placed in unsubsidized employment by the Tacoma Urban League placement specialist.

JTPA TRAINING ORGANIZATION: West Valley High School
CBO/LEA TRAINING PARTNER: Spokane Valley Chamber of Commerce

CONTRACT AMOUNT: **JTPA:** $60,110 **CBO/LEA:** $40,000
NUMBER TO BE SERVED: **JTPA:** 30 **CBO/LEA:** 30

DURATION OF CONTRACT: **JTPA:** 7/1/91 thru 6/30/92
CBO/LEA: 7/1/91 thru 12/31/92

CONTACT PERSON: Dr. Helen Liberg
West Valley High School
(509) 922-5488

JTPA PROJECT SUMMARY:

Project funds will make it possible for the West Valley High School to provide individualized basic educational skills instruction to 30 economically disadvantaged youth. Nine of these youth will be streetkids/dropouts referred to the project from social service agencies. The 30 participants will also be co-enrolled in a Carl Perkins CBO/LEA companion project (see attached summary). This program will utilize an integrated format with computer programs, video cassettes, and lesson packets in basic educational areas to improve workplace literacy skills. The primary objective of the project is the retention of these targeted students in school by accounting for multiple learning styles and by offering a second chance for these at-risk students to improve their basic educational skills before they are further discouraged.

PARTNERSHIPS:

The Spokane Valley Chamber of Commerce will arrange for business representatives to come and speak to the class. The Spokane Private Industry Council and its Title II-A sub-contractors will coordinate other JTPA services such as JTPA work experience opportunities and class credit for work. The project will have a business-based advisory board to provide information to students on work application techniques and job-site requirements as well as offer project coordinators with technological recommendations for student training. Educational Service District 101 will assist West Valley High School in providing JTPA Summer Youth Employment and Training Program (SYETP) work experience opportunities.

OUTCOMES:

Seven students will be placed in unsubsidized employment. Six will enroll in postsecondary programs providing academic or vocational instruction. Twelve at-risk students will remain in school and five participants will be transitioned into other JTPA Title II programs for more advanced training.

CBO/LEA PROJECT SUMMARY:

The Spokane Valley Chamber of Commerce has agreed to form a new business-education partnership with West Valley High School and jointly apply for Carl Perkins CBO/LEA training funds. The role of the Spokane Valley Chamber of Commerce will be to arrange for local businesses to participate with West Valley High School in operating a business mentoring program. The program will include private sector job shadowing/observation experiences for the 30 participants co-enrolled in the JTPA 8% basic skills project.

West Valley High School will conduct vocational interest assessments to guide the students through a wide-ranging investigation of occupational fields. Attitudinal training and vocational guidance will also be offered to participants focusing on competencies such as self-knowledge and educational and occupational exploration. Transitional services such as attitudinal and motivational pre-employment training will also be addressed.

Representatives from the joint apprenticeship councils will be contacted to make arrangements for presentations on apprenticeship opportunities and to advise the students on recommended classes to take in preparation for employment in the trades.

OUTCOMES:

Seven students will be placed in unsubsidized employment. Six will enroll in postsecondary programs providing academic or vocational instruction. Twelve at-risk students will remain in school and five participants will be transitioned into other JTPA Title II programs for more advanced training.

JTPA TRAINING ORGANIZATION: Yakima Valley Farm Workers Clinic
CBO/LEA TRAINING PARTNER: Toppenish & Sunnyside School Districts

CONTRACT AMOUNT: **JTPA:** $67,240 **CBO/LEA:** $24,000
NUMBER TO BE SERVED: **JTPA:** 38 **CBO/LEA:** 38

DURATION OF CONTRACT: **JTPA:** 7/1/91 thru 6/30/92
CBO/LEA: 7/1/91 thru 12/31/92

CONTACT PERSON:

Jessie Garza, Jr.
Yakima Valley Farm Workers Clinic
(509) 865-3054

Julian Torres
Toppenish School District
(509) 865-4455

Reuben Carrera
Sunnyside School District
(509) 837-5851

JTPA PROJECT SUMMARY:

Yakima Valley Farm Workers project is a high school dropout prevention/retrieval program. Forty at-risk youth, including Hispanic youth, will be recruited. The emphasis of the project is to increase work maturity and employability skills and to provide assistance to youth with high school credit deficiencies using tutors and employment guidance counselors. Regular home visitations will be made by bilingual staff to advise parents of the progress of their children. Participants will be placed in after school employment sites to gain work experience.

PARTNERSHIPS:

Partnerships for this project have been established with the Toppenish and Sunnyside School Districts. The schools' contributions include office space for the counselors and classroom space for the tutoring sessions before and after school. Teachers and counselors will identify at-risk students for the program. Community business volunteers will provide the sites for the participants to gain entry-level job skills training and to act as mentors. Yakima Valley Community College will also refer appropriate youth who are seeking assistance with GED preparation.

PROJECTED OUTCOMES:

Twenty-nine participants will have remained in school or returned to school and completed 100 hours of training showing an increase in their grade point average. Up to 40 JTPA 8% participants will transition into a Carl Perkins companion project to continue their training (see attached Carl Perkins project summary).

CBO/LEA PROJECT SUMMARY:

Yakima Valley Farm Workers Clinic's Vocational Guidance Counseling and Case Management Program is a companion proposal to the JTPA 8% Academic and Youth Employment Program. This project will provide vocational education case management services to 38 co-enrolled participants with the goal of enhancing their vocational education training opportunities. This will be accomplished by working with the at-risk students to establish career plans and discuss the results of aptitude tests and interest inventories with the aim of helping the youth to take advantage of vocational/technical education classes while in high school. Special services include scheduling postsecondary campus site visits and college class observations. Financial aid/scholarship assistance will be coordinated with the colleges and the parents.

OUTCOMES:

Thirty of the participants will terminate from the program with positive outcomes. The following criteria will be used to determine positive outcomes:

- Students will have completed their major level of education or remained in school.
- Students will enroll at the Yakima Valley Vocational Skills Center or transition into other JTPA projects.
- Students will enroll into J.M. Perry Institute, Trend College, Heritage College, or an institution of higher education of their choice following graduation from high school or obtaining their GED.
- Students will obtain the necessary financial aid to attend training or schooling.
- Students will have completed their major level of education and obtained meaningful employment.

JTPA
8% Education Coordination and Grants Program

TRAINING ORGANIZATION: Bates Voc.-Tech. Institute

CONTRACT AMOUNT: $53,109 **NUMBER TO BE SERVED:** 45

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Carmen Croppi
(206) 596-1865

PROJECT SUMMARY:

This project will develop a collaborative training program with the Even Start Program to serve low-income single parents at Lister Elementary School in the heart of Tacoma Housing Authority's largest housing development. The program will serve the parents of children enrolled in Head Start or Chapter I programs. The parents who demonstrate deficiencies in math and reading below eighth grade levels will be the ones selected for enrollment. The JTPA 8% funds will support structured work-related basic skills remediation instruction and transitional or job placement services. The Washington Basic Skills Competency System will be used to remediate deficiencies identified by a CASAS assessment.

PARTNERSHIPS:

Even Start will help support the administrative and training staff, counseling services, child care attendants, transportation, and meals for participants. Counselors from the Tacoma-Pierce County PIC will visit the classes to provide employment and training information. The participants are eligible for JTPA services, and many will be subsequently enrolled in other more advanced PIC training programs after raising their basic skills competencies.

PROJECTED OUTCOMES:

The positive termination rate for the project is 87 percent which includes five job placements. Thirty-seven participants will either improve five points on the CASAS scale score or receive a GED and then enter other JTPA Title II-A training programs.

TRAINING ORGANIZATION: Battle Ground School District

CONTRACT AMOUNT: $27,302 **NUMBER TO BE SERVED:** 23

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Warren Reeves
(206) 687-6526

PROJECT SUMMARY:

This project will provide basic skills remediation and workplace literacy for 23 at-risk students. An assessment battery will identify eligible participants who are at risk academically with a reading and/or math competency level below the seventh grade. Staff will provide an eight-week summer experience with two hours of academic remediation and five and one-half hours of work experience per day. During the summer, there will be a one-week period spent at the Mount St. Helens National Monument. After the summer experience, project participants will receive the following during the 1991/92 school year:

- Vocational counseling and enrollment in a school district career path.
- Three hours of academic support services weekly.
- Monthly individual counseling.
- Quarterly self-esteem and survival skills seminars.
- Placement in a cooperative work experience program with the assistance of a vocational staff member and on-the-job supervision by a job coach.
- Follow-on enrollment in a 1992 summer youth program.

PARTNERSHIPS:

The U.S. Forest Service will provide job training and a career awareness program at the Pine Creek School and the Mount St. Helens Monument. Clark County Parks and Recreation will assist with the training and development of basic skills and project implementation at the Salmon Creek Center. Pacific Power Corporation will provide space for training.

PROJECTED OUTCOMES:

It is projected that all 23 students will remain in school and the majority will enroll in vocational education programs. There will also be an opportunity for participants to become involved in the SYETP summer youth program sponsored by Educational Service District #112 during the summer of 1992.

TRAINING ORGANIZATION: Bellingham Voc-Tech Institute

CONTRACT AMOUNT: $86,807 **NUMBER TO BE SERVED:** 80

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Pauline Anderson
(206) 676-6490

PROJECT SUMMARY:

Bellingham Vocational-Technical Institute will serve 80 adult JTPA-eligible clients whose lack of basic skills is a significant barrier to successful job training and entry-level employment. Basic skills course work, career counseling and guidance, and customized integration of technical/trade math, English, and communication skills will be provided to single parents, high school dropouts, dislocated workers and those with limited English proficiency. The classes will be self-paced, competency-based basic skills instruction utilizing the basic and functional life skills context of the CCP program. Another component of the project will be the provision of individualized technical tutoring prior to and following entry into job training which will bridge the gap between basic skills and trade and technical skills.

PARTNERSHIPS:

Bellingham Job Service Center will provide assistance with recruitment and referral to the program. Information on how to access job placement resources at the Job Service Center will be provided near the completion of the project. DSHS will provide assistance with recruitment and referral to this project and provide welfare assistance to the clients in the project with basic necessities such as shelter, child care, and health care. The provision of trained Whatcom Literacy Council volunteers will enhance project services. Bellingham VTI's Financial Aid Department will provide financial counseling to the project participants to help them afford follow-on classes.

PROJECTED OUTCOMES:

Sixty of the 80 participants will receive positive terminations. Forty of these will continue in school working on a GED or in a college training program. Twelve participants will enter unsubsidized employment with the help of the Job Service Center and Northwest Washington PIC.

TRAINING ORGANIZATION: Bingen Job Service Center

CONTRACT AMOUNT: $82,000 **NUMBER TO BE SERVED:** 78

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Thomas Kennedy
(509) 493-1210

PROJECT SUMMARY:

Bingen Job Service Center will deliver work-related basic education skills training to economically disadvantaged individuals in Klickitat and Skamania counties. This project will expand services of leaning centers located at the Bingen, Goldendale, and Stevenson Job Service Centers. The participants will be served through three levels of training. Level 1 is basic education skills including ABE, GED, and customized tutoring for adults and out-of-school youth. Level 2 concentrates on self-esteem building and motivational training, and Level 3 focuses participants on employment-related basic skills, providing career awareness and preparation for subsequent enrollment into job-specific skills training. Individuals may work on all levels concurrently or progress from one level to another.

PARTNERSHIPS:

Instructors are provided on site by Clark College, Stevenson and Bingen Learning Centers, and Yakima Valley Community College for Goldendale. White Salmon Valley School District offers job search and motivational/self-esteem building classes as high school electives. The schools contribute class and office space for the project as match.

PROJECTED OUTCOMES:

The project plans an 81 percent positive termination rate. Bingen JSC proposes that completing one or more PASS courses, obtaining a GED, receiving a high school diploma, or achieving an acceptable increase in reading or math grade level, as measured by the TABE, qualifies as a Completed Mayor Level of Education (CE) termination. A primary consideration of this project is to prepare individuals for more advanced training in other JTPA programs. Ten individuals who are job ready after training will be placed into unsubsidized employment.

TRAINING ORGANIZATION: Centralia College

CONTRACT AMOUNT: $80,670 **NUMBER TO BE SERVED:** 120

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Nancy Warnstadt
(206) 736-9391

PROJECT SUMMARY:

Two learning centers, one in Centralia and the other in Morton, will provide functional literacy, Adult Basic Education, English-as-a-Second Language training, GED test preparation, and work orientation to 120 economically disadvantaged Lewis County residents. Centralia College plans to incorporate the Washington State Basic Skills Core Competencies system with the "Your Own Solutions" self-motivation work orientation curriculum. CASAS pre- and post-testing will be utilized to measure progress as well as subject area mastery testing. Academic instruction will be provided on an individualized basis with each client working on those areas needed most. Work orientations will be a group activity giving participants peer support and teamwork training. It is anticipated that this activity will also encourage self-esteem and motivational growth.

PARTNERSHIPS:

Centralia College and the Lewis County JSC are contributing facilities space, instructional materials, supplies, and support services. DSHS is acting as the primary recruiter/ referral agency. The JSC is providing information on work orientation and job placement skills and the Lewis County Literacy Council will supply volunteer tutorial services.

PROJECTED OUTCOMES:

Participants whose academic achievement is at or under the sixth grade level in reading and/or computation will increase their functional literacy level in one or both areas by approximately one level after 100 hours of program participation. These participants would then be able to move into the labor market or enter vocational classes. Of the 120 participants, 20 will enter unsubsidized employment with the help of the Job Service Center and the other 100 will be assisted so that they can continue in school courses.

TRAINING ORGANIZATION: City of Seattle, Human Services

CONTRACT AMOUNT: $74,000 **NUMBER TO BE SERVED:** 75

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Bill Seaton
(206) 684-0190

PROJECT SUMMARY:

Seventy-five homeless adults will be served in the Workplace Literacy Learning Center located at the Seattle Conservation Corps work experience program. The learning center will use an individualized computer learning program which stresses reading, computation, and life skills through work-related and life skills subject matter. Additional training will include money management, preparation for employment (application processes, interviewing skills, resume writing), career planning, communication skills, and special video/audio teaching aids for non-readers. Participants profile: 100 percent will come with long-term unemployment or disjointed work histories, 75 percent will have current or recent substance abuse problems and 90 percent will likely exhibit behavioral problems/functional mental illness or lack life skills.

A grant from the federal Stewart B. McKinney Homeless Assistance Act is the source which pays the homeless participants a work experience wage for 32 hours of city crew work and three hours of technical/life skills training. The McKinney grant provides for an Employment Security Job Placement Specialist with homeless expertise and the grant is a source of match to JTPA 8% for learning center costs.

PARTNERSHIPS:

The Seattle Conservation Corps Homeless Initiatives Project is a collaborative project with the Seattle-King County PIC, business, emergency service providers, and educational institutions. The Renton Vocational-Technical Institute is the education partner and will provide the project instructor.

PROJECTED OUTCOMES:

Sixty percent of the participants will gain three points on CASAS or master three workplace literacy competencies during their six-month training period. Forty-five participants will enter into unsubsidized employment.

TRAINING ORGANIZATION: Community Action Council, Shelton

CONTRACT AMOUNT: $65,810 **NUMBER TO BE SERVED:** 70

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Lynn Busacca
(206) 426-9733

PROJECT SUMMARY:

Four economically disadvantaged population groups in Mason County will be served by this project: at-risk high school youth, probationers of the district court system, inmates of the Washington State Corrections Facility at Shelton, and unemployed and underemployed adults with basic education skills deficits. Basic skills will be taught with an emphasis on reading. The Read Right program will be used. TABE pre-tests and reading inventories will assess academic needs, and participants will also be given post-tests to document gains.

PARTNERSHIPS:

A coalition, comprised of public service agencies, educational agencies, community service organizations, and private industry has been formed. Each will actively participate in bringing needed services to project participants or in providing financial support as match to the project. Centralia Community College will deliver basic skills at the prison site. The Shelton School District will refer appropriate high-risk youth to the project and Mason County Literacy will conduct the assessments, prepare educational and employability plans, and coordinate instruction and volunteer tutorial services.

PROJECTED OUTCOMES:

All clients served by this project will show an increase in reading ability of at least two grade levels and the project will have an 86 percent positive termination rate. Thirty- five participants will complete a major level of education including GED, high school completion, returning to school, and upgrading basic skills in reading, math, and language arts of at least two grade levels. Fifteen in-school youth who are at risk of dropping out will remain in school and ten participants will find unsubsidized employment. All participants will be given employability development and vocational education orientation. All participants who are not in training or working by the end of the program will be given additional assistance by the coalition partners to reach their employment or training goal.

TRAINING ORGANIZATION: Northwest Services Council, Port Angeles

CONTRACT AMOUNT: $18,897 **NUMBER TO BE SERVED:** 20

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Ira Stollak
(206) 671-1660

PROJECT SUMMARY:

The Northwest Services Council project is a coordination effort arranged with the support of the Port Angeles School District and the Olympic Consortium (SDA I). The 20 economically disadvantaged Clallam County youth targeted for this workplace literacy project will include school dropouts, youth identified at risk of dropping out of school, Native Americans and pregnant/parenting teens. In addition to the basic skills classes held at the Port Angeles High School, the project will provide work experience placements to teach work maturity skills and to function as extended classrooms where participants can apply the skills they learn in class.

PARTNERSHIPS:

Port Angeles High School will furnish classrooms, including a classroom equipped with 14 computers and printers, instructional materials, and staff time. The Olympic Consortium will co-enroll at least 50 percent of the program participants in its Title II-A youth program and make available an additional $10,000 from its SDA budget to pay for the participant work experience wages and supportive services. Additionally, the Consortium will transition all appropriate participants into its Title II-B Summer Youth Employment Program. The Port Angeles PALS volunteer literacy program will provide tutors.

PROJECTED OUTCOMES:

An 80 percent positive termination rate is planned. Positive outcomes include: mastery of functional basic skills as determined by the CASAS Diagnostic Tests; attainment of grade-level math or reading levels as measured by TABE or MAT tests; accrual of deficient credits to allow matriculation or graduation; returning to school (for dropouts); entering unsubsidized employment; or continuation into further training.

TRAINING ORGANIZATION: Oakville School District

CONTRACT AMOUNT: $41,573 **NUMBER TO BE SERVED:** 30

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Dennis Brandon
(206) 273-8229

PROJECT SUMMARY:

This project will provide basic skills training delivered in a self-paced computer-assisted format to serve at-risk students, high school dropouts, educationally deprived students, adult basic education students, and students with drug and alcohol problems. Pre-employment/work maturity training, life-coping skills training, and work experience combined with classroom study are also components of this project. The goal of the project is to reduce the dropout rate of at-risk youth including Native American youth, upgrade academic and employment competencies, and orient youth to the world of work.

PARTNERSHIPS:

Educational Service District #113 will provide screening of JTPA applicants, perform the appraisal and diagnostic portions of CASAS, and provide some of the speakers in the pre-employment portion of the project. Grays Harbor College will provide instructional assistance for adult basic education.

The Chehalis Tribe Drug and Alcohol Center will provide drug and alcohol assessment and treatment. DSHS will provide support for AFDC and homeless students.

PROJECTED OUTCOMES:

Twenty-three students will have positive outcomes as a result of their participation in this project. All students will experience a grade level gain of at least one year and increase pre-employment and work maturity competencies as measured by pre- and post-assessments. It is anticipated that three participants will be ready to enter employment and will be assisted in finding unsubsidized employment, and 20 youth will transition into the Summer Youth Employment Program in 1992. Those students interested in office skills and business computer training, will transition into these programs offered by the Oakville School District. Students will also be given information about programs at New Market Skills Center for possible enrollment.

TRAINING ORGANIZATION: Pierce College

CONTRACT AMOUNT: $70,000 **NUMBER TO BE SERVED:** 70

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Patricia Terry
(206) 964-6576

PROJECT SUMMARY:

This project will provide basic skills and pre-employment/workplace literacy skills coupled with vocational rehabilitation services to support and enhance the recovery process for 70 recovering chemically dependent individuals who are in need of GED, high school completion credits, or workplace literacy skills. Those targeted for the project are receiving rehabilitation treatment through the Alcohol Drug Abuse Treatment and Support Act (ADATSA). Each participant will be pre- and post-tested to show gains in basic skills and pre-employment/workplace competencies.

PARTNERSHIPS:

Pierce College, through its adult learning center, will provide academic testing, basic skills training, vocational plan development, and literacy case management. Pierce County Alliance, a local CBO, will provide alcohol and drug assessments and function as a central referral source for other community services needed by program clients. The Division of Vocational Rehabilitation will provide educational support, counseling, support services, and assistance with vocational plan development. DSHS, Division of Alcohol and Substance Abuse, will provide support and monitoring services for treatment delivery and contract assurance for delivery of vocational rehabilitation and employability competencies. Employment Security and Pierce College will provide job placement assistance.

PROJECTED OUTCOMES:

Thirty-five participants will terminate into employment after training. An additional 14 participants will receive a GED, high school credits, or will enter another training program coordinated through the Private Industry Council. Options available through the PIC are vocational education programs, Summer Youth Employment and Training, on-the-job training, and the Office Skills Improvement Program.

TRAINING ORGANIZATION: Skagit Valley College

CONTRACT AMOUNT: $35,640 **NUMBER TO BE SERVED:** 20

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Bert Williamson
(206) 428-1243

PROJECT SUMMARY:

This project is designed to assist 20 Hispanic residents with limited English proficiency to improve their English and basic skills sufficiently to successfully participate in a vocational program. This project will offer intensive English-as-a-Second Language, reading, writing, math, and vocational program sampling. The objective is to prepare the individual for subsequent enrollment in a vocational program of his/her choice for further education and training that will eventually lead to meaningful employment. At the end of training, Skagit Valley College will make use of its vocational cooperative education program for part-time job placements and its Financial Aid Office for scholarships and grants to assist students with their financial training needs.

PARTNERSHIPS:

Washington Human Development will refer clients to the project and assist with supportive services. The Private Industry Council and Employment Security Department will assist with recruitment and resource networking for the project.

PROJECTED OUTCOMES:

The goal of the project is to prepare participants to enter more advanced training to develop skills to become gainfully employed. A 75 percent positive termination is expected. Positive termination will be the attainment of basic competencies necessary to enter and succeed in a vocational training program.

TRAINING ORGANIZATION: Walla Walla Community College

CONTRACT AMOUNT: $41,865 **NUMBER TO BE SERVED:** 40

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Judith Krein
(509) 527-4304

PROJECT SUMMARY:

The purpose of this Walla Walla Community College project is to provide basic skills and workplace literacy skills to 40 permanent Hispanic residents in Walla Walla County. Due to high seasonal employment in the area, these will be individuals who are available for training during a limited period from November to March. Instruction will be five hours a day for 16 weeks. The plan is to serve 40 students at two different ability levels--intermediate and advanced English-as-a-Second Language (ESL). Criteria for entrance will be specific scores on the BEST test. Services will include: Intensive English Language Skills; GED/Basic Skills Training; Job Communication Skills; Job Search Skills; Development of Positive Work Habits; and Computer Literacy.

PARTNERSHIPS:

The Job Training Center, a local CBO, will do the intake, eligibility determination, and provide a series of job search workshops. Washington Human Development will also support the project and numerous business persons will volunteer their time to participate in mock interviews with the students during February and March 1992.

PROJECTED OUTCOMES:

As a result of this project many participants will be able to bridge the gap between ESL and GED preparation. Others will acquire adequate language skills and cultural awareness to enable them to improve their employment options. Ten of the 40 participants will continue to pursue GED certification. All participants will return to unsubsidized employment with the assistance of Walla Walla Community College staff and the Job Service Center.

TRAINING ORGANIZATION: Washington School for the Deaf, Vancouver

CONTRACT AMOUNT: $18,591 **NUMBER TO BE SERVED:** 14

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Val Ryan
(206) 696-6555

PROJECT SUMMARY:

Fourteen deaf and hard-of-hearing junior high students enrolled at the Washington School for the Deaf in Vancouver will be served in this project. The program will provide basic functional education skills and workplace literacy training. Topics will include occupational versatility and personal finance. Eligible participants will be assessed in basic skills and workplace literacy using a series of tests developed specifically for the deaf and hard-of-hearing. Instruction based on individual student needs will take place during one class period a day for a total of 180 class hours per participant.

PARTNERSHIPS:

The Washington School for the Deaf has established a working relationship with Educational Service District #112 who is the local JTPA service provider. Staff of the Department of Vocational Rehabilitation (DVR) will continue to help the school develop career awareness and transition programs. Western Oregon State College developed a Transition/Competence Battery test which is appropriate for this student population. Western Oregon State College will administer the test and interpret the results.

PROJECTED OUTCOMES:

Through participation in a simulated work program of 180 hours duration, the students will develop skills measured by Transition Competence Battery and teacher audit in: 1) basic personal finance, 2) communicating and handling shop customers, 3) initiating and completing tasks, developing job seeking/retention skills through career awareness curriculum and field trips. The participants will complete their school year and be placed in summer and part-time employment through the assistance of Educational Service District #112 coordinators. The objective is to help these students stay in school, and because these students are enrolled in junior high school, they will remain in school.

TRAINING ORGANIZATION: Washington State Migrant Council, Yakima

CONTRACT AMOUNT: $28,084 **NUMBER TO BE SERVED:** 36

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Robert Ozuna
(509) 882-5800

PROJECT SUMMARY:

This Washington State Migrant Council project will serve 36 eligible high school students ages 16-21. A large majority of the participants enrolled will be economically disadvantaged Hispanic youth recruited with the assistance of Yakima Valley participating school districts which may include Toppenish, Granger, Mabton, Sunnyside, Grandview, and Prosser. The participants will enter and exit sequential, interrelated training modules. The modules will introduce students to concepts and practices in education, technology, career exploration, and worksite training. The participants will in turn serve as tutors to assist 240 at-risk elementary students identified by the six participating school districts.

PARTNERSHIPS:

As identified above, the Yakima Valley school districts have agreed to work with the Washington Migrant Council to make this project succeed. Additional coordination will be done with the Office of the Superintendent of Public Instruction, who is funding one of the components of the program. Other support agencies are Northwest Area Foundation and the Department of Social and Health Services. Awareness training in areas of higher education will be provided by area vocational-technical schools, colleges, skill centers, and community colleges that offer vocational skills training to the 36 participating students.

PROJECTED OUTCOMES:

A 90 percent positive termination rate is planned. It is anticipated that 32 participants will complete the program and 18 of these students will be enrolled in a postsecondary program. The schools the agency has been working with to support this effort are: the University of Washington, Yakima Valley Community College, Central Washington University, Perry Institute, and others. The other students will remain in high school.

TRAINING ORGANIZATION: Wenatchee Job Service Center

CONTRACT AMOUNT: $54,514 **NUMBER TO BE SERVED:** 45

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Mary Sue Senseney
(509) 662-0413

PROJECT SUMMARY:

"Project Family Literacy" will be offered by the Wenatchee JSC to economically disadvantaged women ages 17 to 24 years who are pregnant with their first child. The women targeted for this project will be those who have qualified for the state's Welfare S Grant and who have literacy levels of 8.9 or below. The aim of the project is to provide literacy case management at a point before dependency upon public assistance becomes established and before child care becomes an issue. The goal of this positive intervention is to have the participants succeed in raising their basic educational competencies so that they will be ready to take advantage of the training which could be offered to them through the DSHS non-mandatory Jobs Opportunities and Basic Skills (JOBS) Program.

Life skills workshops will be provided two afternoons a week. Topics will include problem solving, decision making, nutrition/budgeting, parenting skills, vocational exploration, and employability development.

PARTNERSHIPS:

The Wenatchee JSC project staff will provide literacy case management in conjunction with participant enrollment in Wenatchee Valley College's Adult Basic Education classes. ABE classes are coordinated with Wenatchee Valley Literacy Council for special help and tutoring. Project staff will be co-located at the Wenatchee DSHS to facilitate recruitment and to arrange follow-on JOBS training. Participants will learn about the training resources of the Pentad (SDA VIII).

PROJECTED OUTCOMES:

The ultimate goal of Project Family Literacy is to help those who cannot compete in today's labor market to achieve long-term self-sufficiency. Basic skills gains will be measured by pre/post CASAS tests and placements into JOBS is planned.

TRAINING ORGANIZATION: Yakima Valley OIC

CONTRACT AMOUNT: $63,366 **NUMBER TO BE SERVED:** 40

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Jill Hilmes
(509) 248-6751

PROJECT SUMMARY:

Yakima Valley OIC plans to deliver a comprehensive, cooperative education and training program targeted primarily for minorities who do not presently meet the requirements to enter postsecondary institutions. JTPA funds will be used to "bridge the gap" in order for participants to enter and perform successfully in postsecondary education programs. Participants with no high school diploma or GED will be given instruction for that certification. At the same time, the participants will be enrolled in a Career Exploration class to assess their interests and to help them think about post-secondary course options and prerequisites. Each participant will be advised to utilize the various financial aid resources to complete their studies. They will also be counseled on how to schedule their time in order to take on "survival jobs" to afford their schooling.

PARTNERSHIPS:

Yakima School District will accept credits earned by participants toward graduation requirements and will enroll re-entry students. Yakima Valley Community College will provide curriculum assistance for prerequisite entry training, college survival sessions, and joint coordination of transitional student activities. People-for-People and S.L. Start will arrange for Title II-A participant co-enrollments and will be a source for participant supportive services.

PROJECTED OUTCOMES:

A 78 percent positive termination rate is planned. Twenty-eight program completers will enroll in vocational programs and community colleges. Five will be placed in unsubsidized employment. The partnerships with local schools and education and training agencies will ensure continuing support for program completers.

TRAINING ORGANIZATION: Yelm School District

CONTRACT AMOUNT: $31,846 **NUMBER TO BE SERVED:** 25

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Mary Zodrow
(206) 458-6119

PROJECT SUMMARY:

Yelm School District will initiate a remedial basic skills program emphasizing employability development and pre-employment skills for hard-to-serve students who are high school dropouts or have withdrawn from the regular high school to attend Yelm's Extension School (YES). Twenty-five 16-21 year old JTPA-eligible students who are seventh grade or below in reading and/or math will be served. Computer-assisted individualized competency-based learning will be delivered using the Comprehensive Competencies Program. Employability development will include work experience at local agencies, pre-employment workshops, career exploration field trips, and seminars and workshops on career and education opportunities including apprenticeships.

PARTNERSHIPS:

United Community Betterment Organization (UCBO) will coordinate the work experience component and co-enroll students in other JTPA programs. UCBO will instruct each student in how to access supportive services and assist in completing eligibility procedures.

Nisqually Indian Tribe will recruit students, provide tutoring through their Adult Basic Education Program, and provide supportive services. Mason/Thurston County Health Department will provide chemical dependency education, assessment and referral, and intensive outpatient treatment.

PROJECTED OUTCOMES:

To retain high-risk students and assist school dropouts to return to school are the goals of this project. A 92 percent positive termination rate will be realized as ten students will return to full-time school to achieve graduation. Two will enter unsubsidized employment through the experiences and contacts made during the program. Eleven participants will enter other job training programs sponsored by the PIC and UCBO.

TRAINING ORGANIZATION: YMCA of Seattle

CONTRACT AMOUNT: $35,820 **NUMBER TO BE SERVED:** 36

DURATION OF CONTRACT: 7/1/91 thru 6/30/92

CONTACT PERSON: Muriel Bergerson
(206) 382-5011

PROJECT SUMMARY:

YMCA of Greater Seattle, in coordination with the Seattle Education Center, will provide a unique program that combines employment-related basic educational skills instruction with classroom training in administrative support skills and paid or volunteer internships. Curriculum will focus on the workplace literacy skills required for entry-level positions with advancement opportunities. The program will serve "at-risk" young people ages 16-24 from Seattle and King County. Target populations include single parents, high school dropouts, homeless young adults, and minority individuals who are at risk of chronic unemployment or underemployment due to skills deficiencies.

PARTNERSHIPS:

Basic education skills instruction and GED preparation will be provided by Seattle Education Center. Participant supportive services for housing, clothing, health care, and specialized counseling will be arranged between YMCA/Metrocenter and various other social service agencies and community-based organizations. Through an arrangement with the Rainier Job Service Center and the use of a computer modem, project participants will have on-site access to jobs listed with the Employment Security Department.

PROJECTED OUTCOMES:

A 70 percent positive termination rate is planned. Participants will receive assistance to locate and secure career-related employment. The project has a goal to place 20 participants into unsubsidized employment within local corporations, governmental agencies, and non-profit organizations. Eight Family Independence Program/JOBS Program participants will be transitioned into a college program in the area.